

ISSUES OF EDUCATION

UDC 378

ANTHROPOLOGICAL PARADIGM OF TEACHERS TRAINING IN THE SYSTEM OF HIGHER EDUCATION: THE CONCEPTUAL ASPECT

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Topical issues of resolution of modern anthropological paradigm that has been forming under the influence of ongoing modernization of life spheres in the country and world as a whole are considered in the article. The conceptual idea that in modern conditions of professional teachers training in higher education, the necessity to take in consideration the specific feature of dialectic of appearance and functioning of essential human reasons is conducted and revealed; The author proposes a conceptual conclusions and recommendations, consideration and implementation of which can help to improve the effectiveness of teachers training.

Keywords: culture, anthropology, philosophical anthropology, dialectic, essence of man, education, professional training.

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PEDAGOGICAL MODEL OF ABILITIES DEVELOPMENT OF STUDENTS' INNOVATION ACTIVITIES AT MULTI-DISCIPLINARY COLLEGE

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The article is devoted to formation of the pedagogic model, directed at the development of the students' abilities to innovate and the professional qualities of the specialist, working in the conditions of the uncertainty and risk. This model is characterized by integrated interacting components, given in a whole. The description of the model components is given. The special attention is paid to the functional significance of the chosen approaches, principles and the conditions conducing to this process. This model is a structural-functional, it allows us to create a schematic representation of the structure of the pedagogical process and a means of organizing practical activities aimed at achieving this goal.

Keywords: *innovation, innovative process, abilities, abilities to innovate, pedagogic model of abilities' development, «innovative» type of personality.*

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